

Investing for Success

Under this agreement for 2022

Moorooka State School will receive

\$239 710*

This funding will be used to

- School Opinion Survey - 95% of parents, staff and students say this a good school
- 95% students attending above 85% of the time (engagement)
- Reduce student disciplinary absences by 50% in P-1 (engagement)
- English A-C - 95% of students
- English A-C - 0% achievement gap between ATSI and non-ATSI
- English A-C - 0% achievement gap between EAL/D and non-EAL/D
- 95% of Prep students read at Sparkle Level 3 by end of Semester 2
- 95% of Year 1 students read at Sparkle Level 6 by end of Semester 2
- 95% of Year 2 students read at Sparkle Level 8 by end of Semester 1
- NAPLAN Reading U2B Year 3 60%, Year 5 70%
- NAPLAN Writing U2B Year 3 60%, Year 5 70%
- NAPLAN Numeracy U2B Year 3 65%, Year 5 75%

Our initiatives include

- Improve Early Years' student English achievement outcomes through expert teaching and engagement strategies
- Enhance inclusive practices to meet the needs of all students.
- Engage Speech Language Pathologist to build early years' teacher/teacher aide capacity
- Continue to embed a 'risk benefit' philosophy through nature play and outdoor learning (Playmakers)

Our school will improve student outcomes by

Build accuracy of teacher A-E judgement through moderation processes, data analysis and targeted teaching (with HOD-curriculum, Speech Language Pathologist, Inclusion Team and Teacher Librarian).	\$16 000 planning TRS (\$4000 per term)
Implement whole school synthetic phonics program and new reading assessment tool – Systematic Phonics and Reading Knowledge Levelled Evaluation (Sparkle). Peer coaching to grow this expertise.	\$3000 SPARKLE kits T1 \$3000 peer coaching TRS
Support Early Start Data collection, analysis and planning for Early Years' student success.	\$5000 TRS T1
Improve documents, processes, programs and the use of digital devices for effective, personalised student intervention and extension (Speech Pathologist school funded .3, teacher aides school funded, PMP – early years program HPE teacher .1 FTE, extra inclusion .2, STL&N extension) \$30 000 iPads and Reading Eggs subscription - using funding carried over from 2021	\$90 000 TAide T1-4 \$ 30 000 SLP \$ 30 000 STL&N \$ 30 000 PMP HPE
Implement Positive Behaviour for Learning (school coach, school team and regional coach)	\$16000 TRS 4 days each
Revisit or grow new staff capacity with 'risk benefit' philosophy - 'The Outsiders' PD.	\$6700 Outsiders T3
Develop teacher pedagogical capacity to support student engagement - professional learning with Berry St Education and PEEC place responsive pedagogy and resourcing positive reward system 'Meerkat Merits' and de-escalation strategy 'Zones of Regulation'	\$3000 PEEC. T3-4 \$6500 Berry St T1-4 \$500 Zone, \$500 Merits

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Principal - Lisa Morrison
School name – Moorooka State School

Director-General – Liam Smith
Department of Education

