

Investing for Success

Under this agreement for 2018 Moorooka State School will receive

\$230,386*

This funding will be used to:

- maximise overall literacy outcomes for all students:
 - the percentage of students achieving at or above National Minimum Standard (NMS) for literacy/numeracy in 2018 – cohort based:
 - NAPLAN intervention
 - Year 3 Reading, aiming for NMS 100% and Upper Two Bands (U2B) – 60%
 - Year 5 Reading, aiming for NMS 100% and U2B – 60%
 - 80% of students have a 'C' or better in English or have an individual learning plan to support their development by the end of Year 3
 - 40% of students have a 'B' or better in English by end of Year 3
- increase the percentage of students meeting the school's benchmarks in reading in all year levels, including 80% of Prep students at PM level 7 by end of the year.

Our initiatives include:

- targeting specific groups of students (e.g. not meeting NMS in Years 3 and 5) by providing them with access to specific intense/research-based intervention and appropriate resources
- continued employment of a literacy coach to provide staff with literacy professional development and coaching:
 - assisting staff with explicit literacy teaching strategies and intervention skills
 - strengthening reading and literacy intervention from P-6
 - monitoring student reading growth
 - supporting students with individualised and differentiated learning opportunities in literacy
- employing Speech Pathologist to assist staff with the development of school-specific speech programs; students in younger year levels benefit from access to speech pathology on a regular basis, to increase skills to be able to communicate more effectively
- continuing to develop/implement individual learning plans to assist student academic progress
- providing ongoing professional development to classroom teachers to develop data-driven strategies and increase awareness of differentiated instruction
- providing staff and student curriculum development support (aligned to the Strategic Plan 2017-2020) through the employment of a part-time HOC



- providing literacy/numeracy support programs for parents through school newsletter, school website, and on-site workshops
- providing additional language intervention for Year 3 Indigenous students
- engaging local Indigenous support groups to assist with closing the gap strategies for Indigenous students
- enhancing 2018 investments in school programs to:
 - support teacher capability in interrogating literacy data to improve student outcomes
 - continue developing individual support plans for students who do not meet NMS in Years 3 and 5
 - provide targeted intervention to meet identified student needs
 - provide targeted intervention for Aboriginal and Torres Strait Islander students to 'close the gap'.

Our school will improve student outcomes by:

<ul style="list-style-type: none"> • Targeted literacy intervention programs: <ul style="list-style-type: none"> ○ <i>includes LLI supplementary resourcing</i> ○ <i>teacher aide to specifically support implementation of literacy/reading strategies, closing the Gap support for Indigenous students</i> 	\$100 000
<ul style="list-style-type: none"> • Literacy implementation support: <ul style="list-style-type: none"> ○ <i>literacy data collection and analysis</i> ○ <i>literacy programs support materials</i> ○ <i>literacy professional development</i> 	\$ 25 000
<ul style="list-style-type: none"> • Early Years intervention: <ul style="list-style-type: none"> ○ <i>0.4 FTE speech pathologist</i> 	\$ 30 000
<ul style="list-style-type: none"> • Australian Curriculum development and literacy coaching: <ul style="list-style-type: none"> ○ <i>1.0 FTE Literacy Coach.</i> 	\$ 75 386



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