

Investing for Success

Under this agreement for 2016 Moorooka State School will receive

\$221,974*

This funding will be used to

- Enhance 2015 investments in school programs to:
 - increase the percentage of students meeting the school's benchmarks in reading, writing and numeracy;
 - support teacher capability in interrogating literacy/numeracy data to improve student outcomes;
 - develop individual support plans for students who do not meet NMS in Years 3 and 5;
 - provide targeted intervention to meet identified student needs;
 - provide targeted intervention for ATSI students to "close the gap";
- Maximise overall literacy/numeracy outcomes for all students, including the percentage of students achieving at or above NMS for literacy/numeracy in 2016 – cohort based:

<u>Year 3:</u>	<i>Reading</i>	<i>Aiming for:</i>	<i>NMS - 92.0%</i>	<i>U2B – 33.0%</i>
	<i>Writing</i>	<i>Aiming for:</i>	<i>NMS – 92.0%</i>	<i>U2B – 33.0%</i>
	<i>Numeracy</i>	<i>Aiming for:</i>	<i>NMS – 92.0%</i>	<i>U2B – 33.0%</i>

<u>Year 5:</u>	<i>Reading</i>	<i>NMS from 85.4% (2014) to 96.0%</i>	<i>U2B from 33.4% (2014) to 40.0%</i>
	<i>Writing</i>	<i>NMS from 87.8% (2014) to 96.0%</i>	<i>U2B from 32.7% (2014) to 40.0%</i>
	<i>Numeracy</i>	<i>NMS from 83.3% (2014) to 92.5%</i>	<i>U2B from 22.9% (2014) to 35.0%</i>

- Regular review of data using local measures identified in the Assessment and Monitoring Framework
- Provide literacy/numeracy support programs for parents through:
 - school newsletter
 - school website
 - on-site workshops

Our initiatives include

- Target specific groups of students (eg not meeting NMS in Years 3 and 5) by providing them with access to specific intense/research-based intervention and appropriate resources
Evidence: Carol Ann Tomlinson. 2004. "How to Differentiate Instruction"
Fountas & Pinnell Leveled Literacy Intervention (LLI) System Case Study
- Appoint Pedagogical Coach to provide staff with onsite professional development and training:
 - assisting staff with explicit teaching strategies and intervention skills;
 - strengthening curriculum implementation from P-6;
 - monitoring student academic growth;
 - supporting students with individualized and differentiated learning opportunities.*Evidence:* Fleming, J & Kleinhenz, E. 2007. "Towards a Moving School"
Archer, Anita. 2011. "Explicit Instruction: Effective and Efficient Teaching"
Hattie, John
Sharratt, Lyn. 2012. "Putting faces on the data" (and workshops)
- Increase student support (learning difficulties and extension) through supplementing WSS-SLR funding.
Evidence: Carol Ann Tomlinson. 2004. "How to Differentiate Instruction"
Hattie, John. 2012. "Visible Learning"

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Developing individual learning plans to assist student academic progress.
Evidence: Carol Ann Tomlinson. 2004. "How to Differentiate Instruction"
Hattie, John. 2012. "Visible Learning"
- Provide additional language intervention for EAL/D students.
Evidence: ASG Early Intervention Research Program (<http://www.asg.com.au/asgeirp>)
- Provide ongoing support to classroom teachers to develop data-driven strategies.
Evidence: Moorooka State School Assessment and Monitoring Framework
Hattie, John. 2012. "Visible Learning"
- Appoint additional classroom teacher to maintain effective junior school class sizes.
Evidence: Blatchford, Bassett, Brown. 2011. "Examining the effect of class size on classroom engagement and teacher-pupil interaction"
- Appoint Indigenous Support T/A to ensure closing the gap strategies for indigenous students are enacted.
Evidence: Education Queensland: <https://indigenouportal.eq.edu.au/Pages/home.aspx>

Our school will improve student outcomes by

• Supplementing literacy intervention programs	\$4677.00
• Implementing school-wide literacy/numeracy data collection and analysis	\$3000.00
• Purchasing materials and resources to support program implementation	\$12500.00
• Employing professional development opportunities for staff	\$15000.00
• Engaging support staff to deliver targeted intervention	\$186797.00



Craig Kerwin
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Moorooka State School



Dr Jim Watterston
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