Executive Summary - Moorooka SS
Date of Audit: 12 May 2014

Background:
Moorooka SS is located in the Metropolitan education region. The Prep to Year 7 school has a current enrolment of approximately 355 students. The Principal, Craig Kerwin, has been at the school since 2009.

Commendations:
- The leadership of the school has undertaken a significant renewal of school culture, learning expectations and image over the past three years. This has seen improvement in student learning outcomes, student behaviour and the community confidence in the school.
- The school culture encourages student engagement through highly structured, positive and demanding teaching management practices. The Principal articulates that better teaching means better student engagement and better results. Improved pedagogy has been a focus of the school’s development.
- There has been an improvement in student learning outcomes achieved on NAPLAN, particularly in the Year 7 level.
- The classrooms and playgrounds at the school provide staff members and students with a rich and inviting set of resources to engage learning. Classes enjoy a double teaching space for each class.
- The school has developed teachers’ skills in differentiating around learning and behaviour.
- Teacher unit planning shows how teachers systematically plan to cater for individual learning.
- Teachers engage students in planning and goal setting in order to engage them in improved achievement.
- The school uses a number of powerful images and phrases as a foundation for building a strong identity and sense of pride in the school and community, to successfully promote a positive culture. These include: the school motto Honour before Honours; the 5Cs: courtesy, consideration, cooperation, common sense and care; Stephen Covey’s seven effective behaviours, The 7 Habits of Healthy Kids and the school mantra, Where Great Things Happen.

Affirmations:
- Teacher aides are trained and deliver a range of key improvement programs providing a valuable para-professional resource to support learning in the school.
- The Principal has developed a very positive public profile for the school. Attention to detail, positive publicity and detailed communication attract new students and build confidence.
- Students enjoy access to a rich array of enrichment programs including Instrumental Music.
- Teaching staff report a strong collegial culture supported by great sharing and engagement in professional coaching, mentoring and supervision processes. They report a high level of cohesion between teaching staff and administration.
- The Reading Eggs Program, introduced in 2014, has been successful in engaging students and families in reading and reading comprehension.

Recommendations:
- The school investigates the consistency and cohesiveness of classroom behaviour systems which teach and reward student behaviour. Ensure these classroom systems represent development of desired skills from year to year, so students understand that one set of consistent daily behaviours will be successful in all learning and social situations.
- Investigate ways to record positive student behaviour using OneSchool, so teachers and administrators can access the complete school performance picture of individuals and groups of students.
- Continue to engage all in the school community so that the school and parents continue to work together to support the great learning environment at the school.
- Review the central organising values or philosophy to simplify the many layers of behaviours to be taught explicitly to the students and community.