

QUEENSLAND STATE SCHOOL REPORTING - 2010

Moorooka State School (1637)

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Principal's foreword

Introduction

Moorooka State School is situated in the beautiful suburb of Moorooka, on Brisbane's southern outskirts. We're a great school where great things happen. In sending your child to Moorooka State School, not only will they receive a well balanced curriculum with a focus on improved literacy and numeracy outcomes, they will be educated in a happy and caring environment.

Children who come to Moorooka State School have access to modern classrooms, a refurbished library, and a beautiful, spacious campus with two huge ovals and a pool. We have a brand new art/drama classroom and science lab. Our staff provide your child with a range of activities which allow them to broaden and deepen their experiences.

Moorooka State School is unique and rich in its cultural diversity with the students attending our school coming from some fifty different countries from around the world.

School progress towards its goals in 2010

Priorities shaped by the 2009 School Operational Plan remain our central focus. During 2010 these priorities were further developed.

1. Differentiation in classes is developing through the process of Professional Development for teachers and increased skills in analysing data, this data is in turn informs our curriculum and improves outcomes for individual students
2. Implementation of a strong literacy program supported by the school's literacy coach and all staff.
3. An Acceleration Plan has been developed by the Gifted and Talented Team. Processes are in place to meet the individual needs of students who are identified through out the school.

4. Staff are working to developing their individual ICT skills, they are embedding ICT tools into their curriculum and using a variety of tools to enhance differentiation and higher order thinking skills
5. Implementation of a school-wide ICT framework, incorporating interactive whiteboards, upgraded ICT facilities, and inclusion of iPod and iPads for staff and student usage.

Future outlook

We are ensuring a refocus on the school's philosophy of education and its core values to ensure that improved student outcomes remains the central focus of all programs throughout 2010 and 2011.

Our literacy program will continue to be high on the agenda. The results of students from non-English speaking backgrounds (ESL, English Second Language) are something we are very proud of, however when compared with Non-ESL background students their results in Standardised Testing are not comparable until they have had several years of schooling. National testing (NAPLAN) results entitled the school to extra support in the shape of a Literacy Coach. A coach is used to mentor and assist teachers in embedding the latest Literacy practices and has already proven to be the 'most profound professional development' our teachers have ever under gone.

This renewed focus on Literacy practice is the paramount for 2010-11. Already the results being witnessed from our involvement in this program are outstanding with many students increasing exponentially in terms of their reading age and comprehension abilities.

Moorooka State School also continues to value highly the richness our diverse community brings to our school. We are determined to market our strengths to the wider community in an effort to help them understand the transitions the community has undergone in the past few years.

We continue to encourage wider community partnerships that value difference and the life long learning we gain from understanding other cultures. Events like Harmony Day, Car Boot Sales and Christmas Carols are supported by Council and community groups.

Marketing the school as a place "where great things happen" will be the priority for 2011.

Our school at a glance

School Profile

Record:

Coeducational or single sex: Coeducational

Year levels offered: Prep to Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
332	164	168	84%

Characteristics of the student body:

Enrolments remain healthy and consistent. From 2010 to 2011 we had a 200% increase in Prep Enrolments. It is anticipated that Prep enrolments will continue to remain healthy from 2011 to 2012. Students attend Moorooka State School from both the local area and from surrounding suburbs.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	25	40%	20%	20%	60%
Year 4 – Year 10	25	100%	83%	17%	0%
Year 11 – Year 12					
All Classes	25	73%	55%	18%	27%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	1
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our school at a glance

Our distinctive curriculum offerings

Our distinctive curriculum offerings Moorooka offers a rich and diverse educational program planned around the following Key

Learning Areas:

- Mathematics
- English
- Integrated Studies including
 - _ Science
 - _ Studies of Society and the Environment (SOSE)
 - _ Music
 - _ Health & Physical Education
 - _ Language Other Than English (Japanese)

Extra curricula activities

Moorooka State School offers a wide variety of sporting and cultural opportunities for students. Several students have found success at district, regional and state levels in both sports and cultural endeavours.

How Information and Communication Technologies are used to assist learning

Staff at Moorooka State School make extensive use of ICTs in the teaching and learning process. This includes the use of:

Interactive white boards

Wireless keyboards and mice connected to the IWBs

Laptop computers

Extensive desktop computers

iPod and iPad technology (the school has close to 50 "i" devices utilized by both staff and students

Digital equipment, such as video cameras, Flip video cameras, still digital cameras, microscopes

Green room facilities, including high-end equipment and dedicated multimedia software

Social climate

Our school has a rich tradition of sporting and musical excellence with many awards and achievements at both local and state level. The opportunity to participate in inter-school sport is offered to students from years 4 to 7 in both summer and winter, with Rugby League, Soccer, Netball, Softball, Cricket, Touch Football and Australian Rules all available.

2009 was a very successful season for Moorooka in the sporting arena with 1 State representative, 3 students representing at Regional level and 13 District representatives.

Students represented the school in Netball, Swimming, Touch Football, Rugby League, Soccer,

Our school at a glance

Cross Country and Athletics.

Students access the on-site swimming pool for two swimming lessons per week in terms 1 and 4 and may also elect to join the Moorooka Marlins Swim Club which provides coaching before and after school.

Moorooka has a strong music program where students may choose to learn a musical instrument at school and join the Senior or Junior Strings, Senior or Junior Instrumental Band, or Choir. Moorooka Moments remains a highlight on the musical calendar.

Students also have the opportunity to become involved in various interests and hobby groups, Religious Education and State and Australian competitions.

Our Year 6 & 7 students undertook Elective programs this year which included Robotics, Cooking, Science, Japanese, Art and Environmental Science.

Moorooka State School supports an inclusive, caring sense of community. Several programs within the school assist in nurturing this climate.

Our Chaplain is very active and plays a large role in supporting children's well being.

Breakfast club ensures students are well prepared for the day.

Students eat in class groups with their classroom teacher; this ensures students are eating healthy food to assist their attention levels throughout the day.

ASPIRE Awards are presented each parade for Academic and Social achievement.

Gotcha Awards are given to students who are 'caught' doing the right thing.

School leaders play an active part in running lunchtime activities, supporting charities and managing parades.

Middle Phase students use behaviour matrixes and weekly self assessment of their own behaviour.

The schools has a very loving and caring appeal to it and, in general, we experience no major behaviour issues throughout the year. Staff follow the school's Responsible Behaviour Plan for Students.

Parent, student and teacher satisfaction with the school

In general, the feedback received from staff, students and parents is positive and reflects the caring and supportive nature of the school. Recent internal surveys indicated that both staff and students are extremely satisfied with the management of the school and the current direction the school is heading, as well as climate and care within the work place. The school's administration team works closely with the school's P&C to ensure a collaborative approach with parent representatives of the school. The Parents Group continues to be a highlight of the school, providing a huge amount of support to staff and raising extensive funds through its fundraising endeavours. The Music Support Group and dads Group provide additional support means throughout the school. This is backed up by the results of the 2010 school opinion survey, a method which also ensures parent feedback is obtained.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good	79%

Our school at a glance

education at school	
Percentage of students satisfied that they are getting a good education at school	91%
Percentage of parents/caregivers satisfied with their child's school	84%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	69%
Percentage of staff members satisfied with morale in the school	90%

Involving parents in their child's education.

Moorooka State School has an active and supportive parent community. Parent involvement is through the P&C and its various sub-committees including Tuckshop, Uniform Shop, Swimming Club, Music Support Group, Moorooka Activities Centre, Facilities Group and Parent Group. Parents are encouraged to participate in the daily life of the school by volunteering to assist in classrooms, swimming programs and excursions.

Reducing the school's environmental footprint

The school utilises a number of installed water tanks for watering gardens and the school oval. The school's solar panels ensure that electricity consumption is reduced and that power is sent back to the grid. Staff and students ensure that lights, fans and other equipment are switched off when leaving rooms.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity kWh	WaterKL	GasMJ
2010	\$57,738	\$30,868	\$19,615	\$3,825	\$2,662	\$0	\$768	164,694	2,306	0
2009	\$54,786	\$27,114	\$0	\$0	\$23,453	\$0	\$4,219	161,244	2,461	0
% change 2009 - 2010	5%	14%	N/A	N/A	-89%	N/A	-82%	2%	-6%	N/A

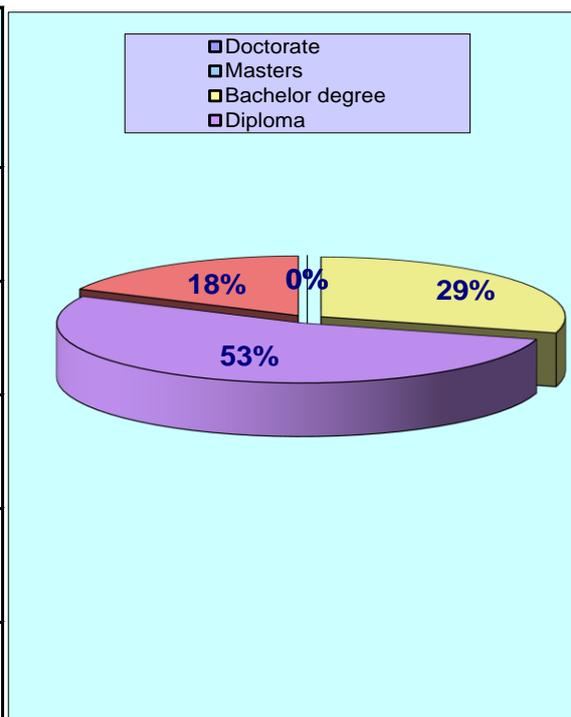
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	27	16	0
Full-time equivalents	21	10	0

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	TBA
Bachelor degree	25
Diploma	45
Certificate	15



Expenditure on and teacher participation in professional development.

Our staff profile

The total funds expended on teacher professional development in 2010 was \$TBA .

The major professional development initiatives are as follows: All teachers understood the Maths First Steps Training with one teacher trained as a Facilitator. All teachers accessed the Western Learning Network for Professional Development in Maths, Science, ICT, Leadership, Spelling and Literacy sessions.

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 86% of staff were retained by the school for the entire 2010 school year.

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 95%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
95%	93%	95%	95%	97%	95%	96%					

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Attendance at Moorooka State is very high; parents are responsible for informing the school of their child's absence preferably prior to the start of the day. Longer absences should inform the school of the intended date of return. Written or verbal explanations are recorded on rolls by Administration and Teaching staff. Rolls are taken twice daily and parents and caregivers are contacted if a child is absent without explanation.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

We have “closed the gap” on outcomes for all indigenous students at Moorooka State School.