

QUEENSLAND STATE SCHOOL REPORTING - 2009

Moorooka State School (1637)

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Principal's foreword

Introduction

We are very proud of our school and the rich traditions that have evolved over the past 80 years.

The school community is passionate about teaching and learning and focuses on traditional values and high standards. We have developed strong parent- teacher partnerships and believe these firmly underpin the role of parents as co-educators of children.

Our committed staff members work together in teams to deliver relevant high-quality educational experiences for all students as is demonstrated by our results in systemic assessment in Years 2, 3, 5 and 7. We aim to be role models for students, and, as life-long learners we are continuously reflecting upon our programs and teaching strategies to ensure we meet the needs of all students.

We are focused on improving our facilities in order to provide a modern learning environment for students. The school's focus on ICT has seen teachers committing to further training and focussing on the integration of ICT into their pedagogy to improve student outcomes.

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School progress towards its goals in 2009

Priorities shaped by the 2008 Triennial School Review remain our central focus. During 2009 these priorities were further developed.

1. Differentiation in classes is developing through the process of Professional Development for teachers and increased skills in analysing data, this data is in turn informs our curriculum and improves outcomes for individual students
2. Sustainability goals made substantial gains with the implementation of our Community Garden. The gardens complement our new school hall and are quickly becoming a central heart of the school.
3. Staff are working to developing their individual ICT skills, they are embedding ICT tools into their curriculum and using a variety of tools to enhance differentiation and higher order thinking skills
4. An Acceleration Plan has been developed by the Gifted and Talented Team. Processes are in place to meet the individual needs of students who are identified through out the school.
5. Our smooth transaction to high school has been enhanced by the success of our Middle Phase of Learning Program. Year 6 and 7 students, parents and teachers have shown an overwhelming support for the plan during 2009. This was the first year of the program.



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Future outlook

Last year we were identified as a National Partnership School- Literacy. The results of students from non-English speaking backgrounds (ESL, English Second Language) are something we are very proud of, however when compared with Non-ESL background students their results in Standardised Testing are not comparable until they have had several years of schooling. National testing (NAPLAN) results entitled the school to extra support in the shape of a Literacy Coach. A coach is used to mentor and assist teachers in embedding the latest Literacy practices and has already proven to be the 'most profound professional development' our teachers have ever undergone. This renewed focus on Literacy practice is the paramount for 2010, we are very confident of increased improvement for all of our students as a result.

Moorooka State School also continues to value highly the richness our diverse community brings to our school. We are determined to market our strengths to the wider community in an effort to help them understand the transitions the community has undergone in the past few years. We continue to encourage wider community partnerships that value difference and the life long learning we gain from understanding other cultures. Events like Harmony Day, Car Boot Sales and Christmas Carols are supported by Council and community groups. In 2010 Moorooka State School will welcome the first Pre-Prep C and K managed Kindergarten on their site.



Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep to Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
353	164	189	85%

Characteristics of the student body:

Moorooka State School Our February roll numbers increased in November to 372

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	24	71%	43%	29%	29%
Year 4 – Year 10	25	100%	100%	0%	0%
All Classes	25	83%	67%	17%	17%

Students attending Moorooka State School come from a range of socio-economic and cultural backgrounds. Staff at Moorooka State School have developed expertise in catering for the diverse needs of our students and ensure the success of every child.

Our school at a glance

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	2
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings Moorooka offers a rich and diverse educational program planned around the following Key

Learning Areas:

Mathematics

English

Integrated Studies including

_ Science

_ Studies of Society and the Environment (SOSE)

_ Music

_ Health & Physical Education

_ Language Other Than English (Japanese)



Our school at a glance

Our staff has developed integrated units based on the Essentials and Ways of Working. Each unit involves the assessment of tasks which, with careful alignment to the Essentials, reflect the learning each child has developed and the deep understandings acquired.

Core literacy blocks are a key ingredient of our literacy program. These are supported by a range of staff and teaching strategies developed to meet the needs of all students in every cohort.

Students rated the school above average in the School Opinion Survey for the following items:

the activities they do in the classroom

the variety of activities

the standard of school work expected.

The school also offers a range of intervention programs across all year levels. These programs are provided by the Support Teacher Learning Difficulties, Key

Teacher, Guidance Officer, ESL Teachers, Teacher Aides and Year 2 Net Intervention Teacher Aides.

Our school at a glance

Our school has a rich tradition of sporting and musical excellence with many awards and achievements at both local and state level. The opportunity to participate in inter-school sport is offered to students from years 4 to 7 in both summer and winter, with Rugby League, Soccer, Netball, Softball, Cricket, Touch Football and Australian Rules all available.

2009 was a very successful season for Moorooka in the sporting arena with 1 State representative, 3 students representing at Regional level and 13 District representatives.

Students represented the school in Netball, Swimming, Touch Football, Rugby League, Soccer, Cross Country and Athletics.

Students access the on-site swimming pool for two swimming lessons per week in terms 1 and 4 and may also elect to join the Moorooka Marlins Swim Club which provides coaching before and after school.

Moorooka has a strong music program where students may choose to learn a musical instrument at school and join the Senior or Junior Strings, Senior or Junior Instrumental Band, or Choir. Moorooka Moments remains a highlight on the musical calendar.

Students also have the opportunity to become involved in various interests and hobby groups, Religious Education and State and Australian competitions.

Our Year 6 & 7 students undertook Elective programs this year which included Robotics, Cooking, Badminton, Japanese, Art and Environmental Science.



Our school at a glance

How Information and Communication Technologies are used to assist learning

Significant development has occurred in the area of ICTs and the integration of technology into the curriculum. Moorooka is now completely networked with a 30 PC Cyber Centre and 15 computers in the Senior Laboratory. Students can gain access in lunch hours in either lab and also in the library.

There are at least 2 computers in each classroom and the current computer/ student ratio is 1:5.

Our students rated Moorooka with 78% satisfaction with the way they use computer technology for learning.

Social climate

Moorooka State School supports an inclusive, caring sense of community. Several programs within the school assist in nurturing this climate.

Our Chaplain is very active and plays a large role in supporting children's well being.

Breakfast club ensures students are well prepared for the day.

Students eat in class groups with their classroom teacher; this ensures students are eating healthy food to assist their attention levels throughout the day.

ASPIRE Awards are presented each parade for Academic and Social achievement.

Gotcha Awards are given to students who are 'caught' doing the right thing.

School leaders play an active part in running lunchtime activities, supporting charities and managing parades.

Middle Phase students use behaviour matrixes and weekly self assessment of their own behaviour.

Our 2009 School Survey responses showed that (Year 5 and 7 Students and 1 in 7 parents are surveyed)

85% of our Students are satisfied that they are 'happy to go to this school'. 80% of parents are satisfied that their child is 'happy to go to this school'

80% of our Students are satisfied that they are 'safe at this school'. 75% of parents are satisfied that their child is 'safe at this school'

43% of our Students are satisfied with the behaviour at this school. 63% of parents are satisfied

Our school at a glance

with the discipline within the school.

67% of our students are satisfied that they are treated fairly at this school. 80% of parents are satisfied that their child is treated fairly at this school.



SAY NO TO BULLYING

Parent, student and teacher satisfaction with the school

Parent satisfaction measures are determined in several ways, surveys often take place when parent opinion is sort for issues such as school reform and this year school uniforms. Our Middle Phase of Learning (Years 6 & 7) parents participated in strong numbers , they reported high satisfaction with the programs and teaching for their children in the upper years.

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	60%
Percentage of students satisfied that they are getting a good education at school	81%
Percentage of parents/caregivers satisfied with their child's school	75%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	68%
Percentage of staff members satisfied with morale in the school	80%

Our school at a glance

Involving parents in their child's education.

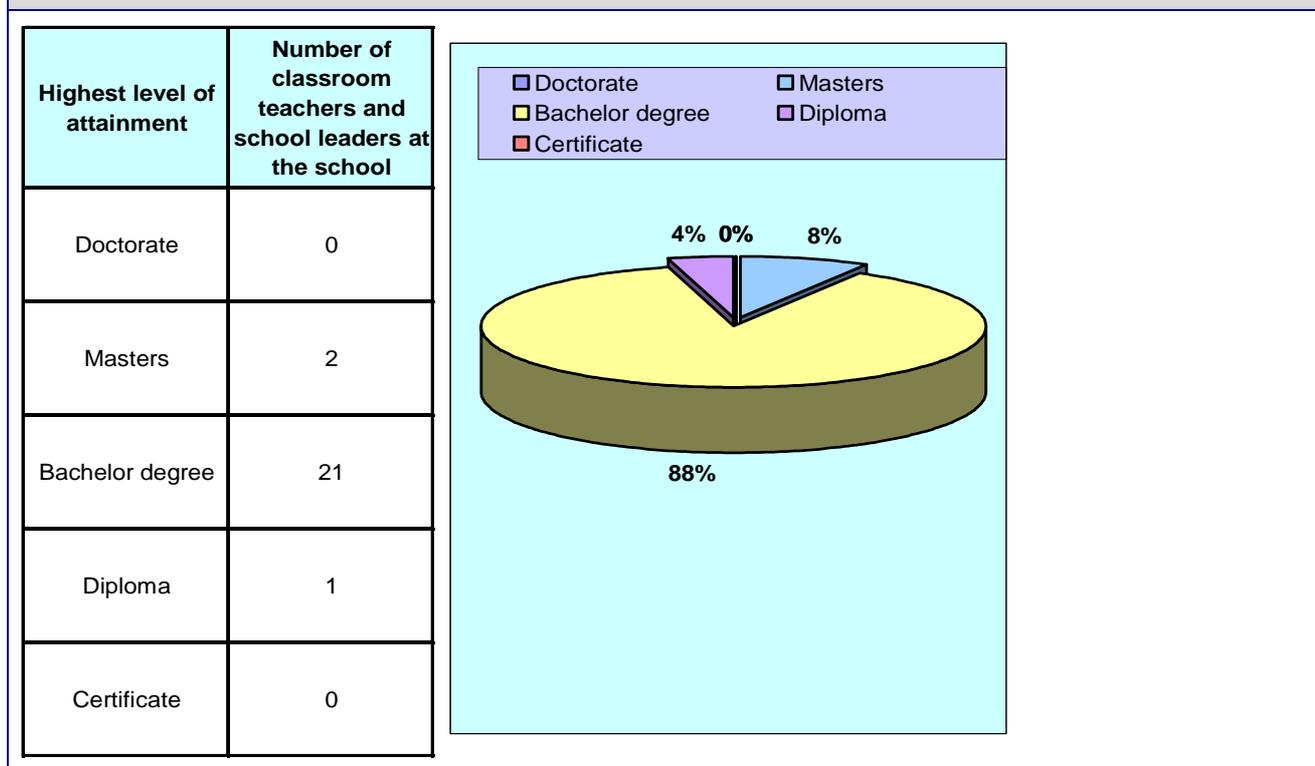
Moorooka State School has an active and supportive parent community. Parent involvement is through the P&C and its various sub-committees including Tuckshop, Uniform Shop, Swimming Club, Music Support Group, Moorooka Activities Centre, Facilities Group and Parent Group. Parents are encouraged to participate in the daily life of the school by volunteering to assist in classrooms, swimming programs and excursions.



Our staff profile

Staff composition, including Indigenous Staff			
Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	30	22	1
Full-time equivalents	22	11	0

Qualifications of all teachers.



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$12,867.00 .

The major professional development initiatives are as follows: All teachers understood the Maths First Steps Training with one teacher trained as a Facilitator. All teachers accessed the Western Learning Network for Professional Development in Maths, Science, ICT, Leadership, Spelling and Literacy sessions.

The involvement of the teaching staff in professional development activities during 2009 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2009.

Proportion of staff retained from the previous school year.

From the end of the 2009 school year, 90% of staff were retained by the school for the entire 2009 school year.



Year 7 Captains
2009 Graduation

Performance of our students

Key student outcomes

Attendance

Student attendance - 2009

The average attendance rate for the whole school as a percentage in 2009 was 94%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
92%	92%	94%	96%	95%	95%	93%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Attendance at Moorooka State is very high; parents are responsible for informing the school of their child's absence preferably prior to the start of the day. Longer absences should inform the school of the intended date of return. Written or verbal explanations are recorded on rolls by Administration and Teaching staff. Rolls are taken twice daily and parents and caregivers are contacted if a child is absent without explanation.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Performance of our students

Domain	Measures	Yr 3	Yr 5	Yr 7	
Reading	Average score for the school in 2009	370	472	516	
	Average score for Australia in 2009	410.8	493.9	541.1	
	For the school the percentage of students at or above the national minimum standard.	2008	80%	75%	87%
		2009	92%	85%	93%
	Percentages of Students not English Second Language at or above national minimum standards	2009	96%	94%	100%
	For the school the percentage of students in the upper two bands	2008	18%	18%	9%
		2009	30%	29%	16%
Writing	Average score for the school in 2009	377	486	543	
	Average score for Australia in 2009	414.5	484.7	532.4	
	For the school the percentage of students at or above the national minimum standard.	2008	89%	92%	83%
		2009	85%	90%	91%
	Percentages of Students not English Second Language at or above national minimum standards	2009	96%	96%	100%
	For the school the percentage of students in the upper two bands	2008	32%	17%	23%
		2009	25%	25%	30%
Spelling	Average score for the school in 2009	363	465	533	

Performance of our students

Domain	Measures	Yr 3	Yr 5	Yr 7	
	Average score for Australia in 2009	404.8	487.2	540.0	
	For the school the percentage of students at or above the national minimum standard.	2008	84%	80%	91%
		2009	88%	85%	91%
	Percentages of Students not English Second Language at or above national minimum standards	2009	96%	94%	100%
	For the school the percentage of students in the upper two bands	2008	18%	19%	25%
		2009	24%	21%	27%
Grammar and Punctuation	Average score for the school in 2009	375	482	519	
	Average score for Australia in 2009	419.7	499.7	539.5	
	For the school the percentage of students at or above the national minimum standard.	2008	77%	80%	79%
		2009	80%	83%	91%
	Percentages of Students not English Second Language at or above national minimum standards	2009	90%	94%	100%
	For the school the percentage of students in the upper two bands	2008	14%	17%	17%
2009		36%	33%	14%	
Numeracy	Average score for the school in 2009	348	472	540	
	Average score for Australia in 2009	393.9	486.8	543.6	
	For the school the percentage of students at or above the national minimum standard.	2008	80%	87%	79%
		2009	84%	87%	100%

Performance of our students

Domain	Measures		Yr 3	Yr 5	Yr 7
	Percentages of Students not English Second Language at or above national minimum standards	2009	89%	100%	100%
	For the school the percentage of students in the upper two bands	2008	5%	18%	13%
		2009	16%	15%	20%